

# Transnational Teaching Teams

## Internal stakeholders UOW

### Interview Schedule - Director, Transnational Education & Alliances

#### INTRODUCTION

This interview informs a study conducted by researchers at the University of Wollongong, INTI Laureate, Malaysia, the Royal Melbourne Institute of Technology and RMIT International University, Vietnam.

The project identifies professional development needs of academic staff teaching in Australian transnational education programs. From the identified needs a suite of curriculum, resources and pedagogical processes for professional development for transnational teaching teams will be developed, piloted, peer reviewed and evaluated. From the collaborative design, implementation and evaluation of the professional practice development a new professional development framework will be produced and evaluated for dissemination and use across the sector.

Questions will cover (A) TNE policy and strategy at UOW, (B) COMMUNICATION and INVOLVEMENT; (C) QUALITY ASSURANCE; (D) INTERNATIONALISATION OF THE CURRICULUM.

#### **(A) TNE at UOW**

Who are the key TNE partners?

How do the relationships vary?

What is the vision for TNE?

What are the challenges in TNE?

Which aspects of TNE are working well?

How well are strategies and programs matching policy?

How well are the faculties developing TNE programs?

#### **(B) COMMUNICATION and INVOLVEMENT**

How would you describe the relationship with the transnational partners?

How would you describe the effectiveness of communication with the partner institutions?

What are the different ways offshore (?) partners are involved in decisions about TNE?

Are you aware of the ways in which the teaching teams integrate offshore teaching staff?

**(C) QUALITY ASSURANCE**

What quality assurance mechanisms are in place?

How might quality assurance be improved?

**(F) ANY FURTHER COMMENTS**