

Sample questions to guide semi-structured interviews with transnational teaching team members

Experiences of Transnational Education

- What experience have you had in transnational education programmes?
- What aspects of your involvement in transnational education programmes have you found most rewarding?
- In the light of your experience of transnational education programmes:
Which aspects are working well?
Which aspects are in most need of improvement?
- If you were to compare teaching in transnational programmes with domestic-only programmes:
How are they similar?
How are they different?
- If you were to teach in this programme again, what would you change (if anything)?
- What advice would you offer to someone teaching in a transnational programme for the first time?
- Describe an experience that stands out for you in terms of transnational education.

Professional development for transnational education

- If you were to design effective professional development for transnational teaching what would it look like?
- If you have experienced professional development in relation to transnational teaching:
What did it look like in terms:
-content?
-how it was delivered?
-who was involved? &
How relevant and useful was it to your work?
- What types of support are most likely to be effective in assisting teaching staff to develop strategies that engage students from diverse cultural backgrounds?

Communication and relationships

- Are you satisfied with the quality of communication with staff in the partner institution? How might it be improved?
- What processes are in place to ensure consistency in assessment across sites?
- How would you describe your relationship with teaching staff in the partner institution?
- If communication between teaching teams in both institutions were ideal, what would it look like?
- If you were to work closely with colleagues that teach the same subjects as you in the partner institution, what would you be most interested in doing for example, :
 - Collaborative curriculum design?
 - Research on transnational teaching and learning?
 - Discipline specific research in a transnational context?

Curriculum and quality assurance

- What is the process in place for ensuring the content, teaching and learning strategies and assessment are well suited to students at all sites?
- How might the moderation processes in transnational education programmes be improved?
- What contributions do the teaching staff in the partner institution make to the curriculum?
- Is there anything else you would like to add?