

Transnational Teaching Teams Facilitator Guide

Links to related useful resources and further reading

Toolbox: International Student Collaboration and Dialogue

Embedding the Development of Intercultural Competence in Business Education (Freeman, Treleaven et al. 2009)

Freeman, M., Treleaven, L., Ramburuth, P., Leask, B., Simpson, L., Ridings, S., et al. (2009). *Embedding the Development of Intercultural Competence in Business Education*, Sydney, Australian Learning and Teaching Council.

Download from:

<http://www.olt.gov.au/resource-library?text=Embedding+the+Development+of+Intercultural+Competence+in+Business+Education>

Several useful items are found in the report:

- A framework for embedding the development of intercultural competence
- A Taxonomy for intercultural development
- Intercultural Competence Learning Activities.

A series of 20 learning activities are presented that can be used to develop intercultural competence to different levels. The writers caution that resources in themselves, without accompanying embedding processes, can be ineffective. An extensive literature review of research relevant to the identification and development of intercultural competencies in business higher education is included.

Good Practice Report on Learning and teaching across cultures, Leask and Wallace (2011)

Leask, B. and J. Wallace (2011). *Good practice report: Learning and teaching across cultures*. Sydney, Office for Learning and Teaching.

Download from:

<http://www.olt.gov.au/resource-library?text=Good+Practice+Report+on+Learning+and+teaching+across+cultures+in++Business+Education>

The report summarises good practices and key outputs from ALTC projects and fellowships relating to learning and teaching across cultures. It provides a review of literature related to learning and teaching across cultures, with a focus on practical interventions and strategies. A range of resources for improving the quality of learning and teaching across cultures is provided. These include frameworks, guides, online materials, checklists, teaching modules, DVDs, CDs and videos.

The three categories:

- developing intercultural competence
- student support
- transnational teaching and learning.

Developing Intercultural Competence in Business Education (Ramburuth and Tahhan, 2008)

Ramburuth, P. and D. A. Tahhan (2008). *Developing Intercultural Competence in Business Education: Exemplars and Activities*, ALTC and Curtin University.

Download from:

http://sydney.edu.au/business/_data/assets/pdf_file/0019/74431/UNSWDevIntCompBusiness.pdf

Provides “exemplars and activities currently implemented ... to embed development of cultural competences in Business Education”. Examples range from basics such as learning a greeting in another language, icebreakers, reflection, group work, online discussion, negotiation. These are all useful strategies for developing intercultural communication however it is not clear why activities that are not exemplars are

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included, or that those included have been evaluated. Activities are classified according to a taxonomy devised in an earlier project. It is not clear that the taxonomy has been evaluated and how developed.

Exploring intercultural competency in engineering (Goldfinch, 2013)

Goldfinch, T. (2013). *Exploring intercultural competency in engineering*. OLT & UOW, QUT, UTas, UTS.

Download from:

<http://www.olt.gov.au/resource-library?text=Developing+Intercultural+Competence+in+Business+Education>

This report outlines a number of recommendations to ensure the ongoing improvement of engineering education in the key area of intercultural competence. Resources have been developed which cover the key principles in introducing students to the ideas around intercultural competence and are located on the project website at: <http://engineeringacrosscultures.org/>

Becoming Digital to support students in using social media such as blogs and Twitter. curated by Ted Mitew, University of Wollongong

<http://blogs.uow.edu.au/becomingdigital/>